

Time	Secondary	Primary
8.30am–9.00am	Registration	
9.00am–9.30am	Geography's: It's all around us! (Grant Kleeman) – an overview of Geography and its place in the school curriculum. Also addressed are Geography's key concepts and strategies for making the subject relevant to the lived experience of students.	
9.30am–10.15am	Thinking geographically (Malcolm McInerney) – an exploration of the nature of geographical thinking in the <i>Australian Curriculum: Geography</i> . Practical explanations and examples will be provided to help students to develop their geographical thinking through the seven geographical concepts.	
10.00am–10.30am	Morning tea	
11.00am–11.45am	Inquiry-based learning (Grant Kleeman) – This session explores the power of an inquiry-based approach to teaching and learning to increase intellectual engagement and foster deep understanding.	Combining content, skills and inquiry in Years 5 & 6 (John Butler) – An overview of the aims, content and skills of the Australian Curriculum: Geography for Years 5 and 6, including discussion of appropriate inquiry activities and lesson sequences. Participants will look at ways of integrating skills and content to excite students.
11.45am–12.30pm	Fieldwork (Susan Caldis) – This session explores the role and strategies of fieldwork with specific connection to the <i>Australian Curriculum: Geography Years 7-10</i> . A practical component to demonstrate key aspects of fieldwork, suitable for application to the classroom will be incorporated in to this session.	Developing Literacy through Geography (John Butler) – An examination of the ways that Geography develops Literacy, with practical examples of classroom activities. Comprehending and composing 'texts' within Geography will be a focus.
12.30pm–1.15pm	Lunch	
1.15pm–2.00pm	ICT in Geography (Mick Law) – This session explores the range of technologies that teachers can use to develop students conceptual understanding and more actively engage them in learning.	Resources for Year 5 & 6 Geography (John Butler) – A close look at useful resources for Years 5 and 6, from AGTA <i>GeogSpace</i> , other websites and books. Examples of resources and activities for immediate classroom use will be included.
2.00pm–2.15pm	Afternoon tea	
2.15pm–3.00pm	Working with the Australian Curriculum: Geography achievement standards (Malcolm McInerney) A deconstruction of the achievement standards through practical workshop activities that can be used by teachers to develop quality	Fieldwork in Upper Primary Geography (Susan Caldis) – This session explores the role and strategies of fieldwork with specific connection to the <i>Australian Curriculum: Geography Years 5-6</i> . A practical component to demonstrate key aspects of fieldwork, suitable for application to the classroom will be incorporated

Presenters:

Dr Grant Kleeman is one of Australia's leading geography educators. He has been closely involved in curriculum development at a state and national level for more than 25 years. Grant has written more than 40 Geography textbooks and numerous peer-reviewed academic articles. He is the Chair of AGTA and recently retired as Director, Teacher Education at Macquarie University–Sydney. In 2007, Grant was awarded the McDonald Holmes Medal for his 'Distinguished contribution to Geographical Education in Australia'.

John Butler OAM has been a teacher and enthusiast of Geography all of his life. He has also been an adviser, a state-wide consultant, an author, an examiner, a curriculum developer and a school administrator. He has received numerous awards including a medal of the Order of Australia for his services to education. In recent years he has been the lead writer of the primary years section of *GeogSpace*, co-author of *Teaching Primary Geography for Australian Schools*, and lead writer of the *Pearson: Discovering Geography* program, winner of the 2015 AGTA Award.

Malcolm McInerney has been a Geography teacher in South Australian Education Department schools since 1976. Malcolm has been actively involved in the promotion of Geography over the years, in particular the use of geographical information systems in schools. He is the Immediate Past Chair of the Australian Geography Teachers' Association (Chair 2008-13), member of the ACARA Australian Curriculum: Geography Advisory Panel (2009-2013), Executive Director of the AGTA GeogSpace project (resources for the Australian Curriculum, funded by Education Services Australia), Humanities methodology lecturer/tutor in the Flinders University School of Education (2012-present) and presently the Manager, Humanities and Social Sciences (HASS) Projects and Consultation in the South Australian Department of Education and Child Development (DECD).

Susan Caldis is an experienced Geography educator who places great emphasis on the role of fieldwork and inquiry-based methodologies in bringing Geography to life for her students and colleagues. She returned to a school-based position to pursue her love of teaching Geography after leading the development of the *Australian Curriculum: Geography* at ACARA. Susan also teaches the Geography Methodology course at Macquarie University. She is currently enjoying the roles of President of GTANSW and Secretary of AGTA; as well as the challenges of postgraduate study.